Developing a national Safeguarding Adult Reviews (SARs) library

Dr Sheila Fish, Head of Learning Together / Senior Research Analyst, SCIE

Dr Lindsey Pike, RiPfA Associate
Welcome and purpose of today

• To outline overview of the SAR library project
• To detail what the SAR Quality Markers say about learning, independence and proportionality of SARs
• To outline how the library is enabling analysis of SAR activity and learning
(1) SAR library project overview
A Department of Health and Social Care (DHSC) commission

• Previous work

Supporting the QUALITY of individual SARs via
(1) SAR Quality Markers

Supporting the USE of individual & collated SARs via
(1) Accessible database of coded learning from SARs
(2) Signposting of SAR research

Dialogue with SAB Chairs, SAB managers and safeguarding leads of agencies
Activity 1: Is the project what you expected?
What do you like the idea of?
What are you not so keen on?
What would you like to hear more about?

Please use the blank feedback form on your table to log your responses.
Thanks

• We’ll collect in notes and respond to common themes later in the session, and more in depth over email later on
(2) What does ‘good’ look like…

• being “proportionate”
• “quality of review”
• “independence”
SAR Quality Markers

• Bring together the existing knowledge base into a tool for commissioning, managing and quality assuring SARs as well as for lead reviewers / authors

• Based on SCR Quality Markers developed via the Department for Education’s Innovation Programme, adapted from safeguarding adult policy and practice context

• Cover the whole review process – set up, running the SAR, output and responding to the learning

• Accommodate diversity of approaches and models
Being ‘proportionate’
Quality Marker Number 6 – Commissioning

The decisions about the precise form and focus of the SAR commissioned take into account factors related to the case and the local context. They are made with input from the SAB and in conjunction with lead reviewer(s).
“Quality of review”
Quality Marker number 13 – Analysis

The SAR analysis is transparent and rigorous. It evaluates and explains professional practice in the case, shedding light on the routine challenges and constraints to practitioners efforts to safeguarding adults.
“Independence”
Quality Marker Number 7 – Governance “

The SAR achieves the requirement for independence and ownership of the findings by the SAB.
Activity 2

Choose which Quality Marker to start with and review the Quality Statement

Discuss with colleagues the extent to which local SARs have met the standards outline in the marker

What helped and what is getting in the way?

Repeat for the other Quality Statements in turn

NB. Be ready to share the most interesting point from your table discussions for each Quality Marker
(3) What the SARs library will be able to do
It will put the data in your hands

- allowing ready analysis
- answering different questions
- of people in different roles
- from different perspectives locally, regionally and nationally
Content about the SARs that the library will provide access to

Administrative data

SAR process characteristics

Case characteristics

In what ways are SARs being conducted

What situations are/n’t leading to SARs?

Enabling ready answers to questions about
<table>
<thead>
<tr>
<th>SECTION</th>
<th>REF</th>
<th>QUESTION SET</th>
<th>QUESTION</th>
<th>ANSWER</th>
<th>EXPLANATORY NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Name of Board</td>
<td>Enter the name of the commissioning board</td>
<td></td>
</tr>
<tr>
<td>1.2</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Region</td>
<td>Please select from dropdown menu</td>
<td></td>
</tr>
<tr>
<td>1.3</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Case name</td>
<td>SAR ID (if appropriate)</td>
<td></td>
</tr>
<tr>
<td>1.4</td>
<td></td>
<td>specify basic details of SAR</td>
<td>SAR ID (if added to library)</td>
<td>E.g. SAR Lucy</td>
<td></td>
</tr>
<tr>
<td>1.5</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Source of referral</td>
<td>Please write the obituary/role of the person who referred the case to the board for consideration for a SAR</td>
<td></td>
</tr>
<tr>
<td>1.6</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of referral sent to Board Manager for SAR consideration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.7</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of receipt of SAR for consideration by sub-group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.8</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of recommendation to SAR Chair for decision</td>
<td>Please type in a date using format dd/mm/yyyy</td>
<td></td>
</tr>
<tr>
<td>1.9</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of SAR Chair decision to progress the SAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.10</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of review work commenced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.11</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of completion of draft report by author</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.12</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of sign off by the Board</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.13</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of publication (if published)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.14</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Date of consideration at Board</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.15</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Any explanations of extended time taken to complete</td>
<td>Open text</td>
<td></td>
</tr>
<tr>
<td>1.16</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Which documents are you submitting to the library?</td>
<td>Please select 1/10 for each output</td>
<td></td>
</tr>
<tr>
<td>1.17</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Executive summary</td>
<td>Open text</td>
<td></td>
</tr>
<tr>
<td>1.18</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Briefing</td>
<td>Open text</td>
<td></td>
</tr>
<tr>
<td>1.19</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Report response</td>
<td>Open text</td>
<td></td>
</tr>
<tr>
<td>1.20</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Other (please state)</td>
<td>Open text</td>
<td></td>
</tr>
<tr>
<td>1.21</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Name of lead reviewer</td>
<td>Open text</td>
<td></td>
</tr>
<tr>
<td>1.22</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Author 1</td>
<td>Open text</td>
<td></td>
</tr>
<tr>
<td>1.23</td>
<td></td>
<td>specify basic details of SAR</td>
<td>Author 2</td>
<td>Open text</td>
<td></td>
</tr>
<tr>
<td>1.24</td>
<td></td>
<td>specify basic details of SAR</td>
<td>14.1,163 Care Act Guidance: Death of an adult.</td>
<td>An adult died as a result of abuse or neglect, whether known or suspected, and there is concern that partner agencies could have worked more effectively to protect the adult.</td>
<td></td>
</tr>
<tr>
<td>1.25</td>
<td></td>
<td>specify basic details of SAR</td>
<td>14.1,163 Care Act Guidance (1). Serious abuse or neglect of an adult.</td>
<td>An adult in its area has not died, but the SAR imposes or suspects that the adult has</td>
<td></td>
</tr>
</tbody>
</table>
Content about the learning that the library will provide access to

Giving you access to individual learning points within SAR reports
Making them searchable across four domains:

1. What circumstances of the person
2. What type of professional work
3. Which agencies or professions
4. What’s helping or hindering
You’ll be able to filter the coded learning points / findings to …

• To identify learning relevant to you from reviews commissioned elsewhere
  • Useful for informing the commissioning of new SARs so as to build on rather than duplicate what has already been learnt elsewhere
  • Useful as basis for self-assessment (could this be happening here and what might we do about it?)

• To collate learning on a regional/national level to
  • Useful to inform discussions about what issues need regional solutions or national ones
• Our proposal does require a commonality to how “learning” is organised and presented in all SARs that
  • focuses on ‘systems findings’ that answer the ‘why?’ question
  • uses a common category scheme across all four domains
• Necessary to create a data base that is comprehensive and of good quality
More than a repository of SAR reports

• Updated in ‘real time’ as SARs are completed
How you can get involved

• Please start using the cover sheet and send us your SARs (via email).
• Watch / share the webinar (open access) https://www.ripfa.org.uk/resources/webinar-recordings/
• Feedback on draft SAR Quality Markers forthcoming
• Spread the word
• Start thinking about who would be the best SAR ‘champions’ for your region
Thank you!

- Lindsey.Pike@ripfa.org.uk
- Sheila.Fish@scie.org.uk