

Developing a national Safeguarding Adult Reviews (SARs) library

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Welcome and purpose of today

- To outline overview of the SAR library project
- To detail what the SAR Quality Markers say about learning, independence and proportionality of SARs
- To outline how the library is enabling analysis of SAR activity and learning



(1) SAR library project overview

A Department of Health and Social Care (DHSC) commission

- Previous work

Supporting the
QUALITY of
individual SARs

via

(1) SAR Quality
Markers

Website &
resources

Supporting the
USE of individual &
collated SARs

via

(1) Accessible
database of coded
learning from SARs
(2) Signposting of
SAR research

Dialogue with SAB Chairs, SAB managers and safeguarding leads of agencies

Activity 1:

Please use the blank feedback form on your table to log your responses

Is the project what you expected?

What do you like the idea of?

What are you not so keen on?

What would you like to hear more about?

Thanks

- We'll collect in notes and respond to common themes later in the session, and more in depth over email later on

(2) What does ‘good’ look like...

- being “proportionate”
- “quality of review”
- “independence”

SAR Quality Markers

- Bring together the existing knowledge base into a tool for commissioning, managing and quality assuring SARs as well as for lead reviewers / authors
- Based on SCR Quality Markers developed via the Department for Education's Innovation Programme, adapted from safeguarding adult policy and practice context
- Cover the whole review process – set up, running the SAR, output and responding to the learning
- Accommodate diversity of approaches and models

Being 'proportionate'

Quality Marker Number 6 – Commissioning

The decisions about the precise form and focus of the SAR commissioned take into account factors related to the case and the local context. They are made with input from the SAB and in conjunction with lead reviewer(s).

“Quality of review”

Quality Marker number 13 – Analysis

The SAR analysis is transparent and rigorous. It evaluates and explains professional practice in the case, shedding light on the routine challenges and constraints to practitioners efforts to safeguarding adults.

“Independence” Quality Marker Number 7 – Governance “

The SAR achieves the requirement for independence and ownership of the findings by the SAB.

NB. Be ready to share the most interesting point from your table discussions for each Quality Marker

Activity 2

Choose which Quality Marker to start with and review the Quality Statement

Discuss with colleagues the extent to which local SARs have met the standards outline in the marker

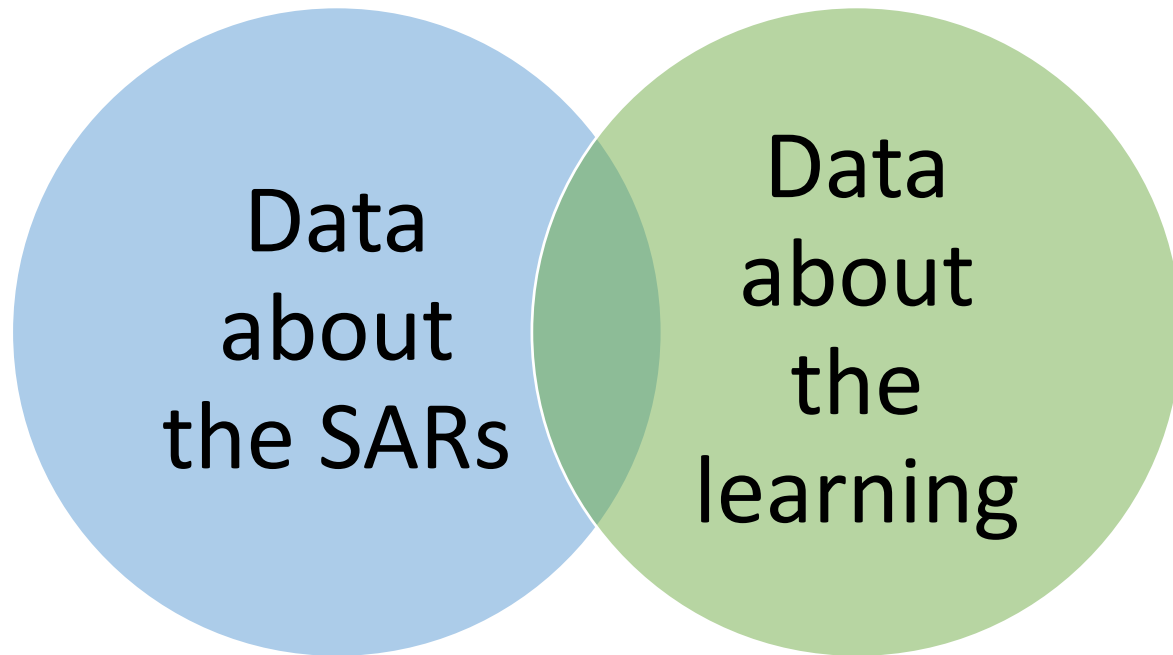
What helped and what is getting in the way?

Repeat for the other Quality Statements in turn

(3) What the SARs library will be able to do

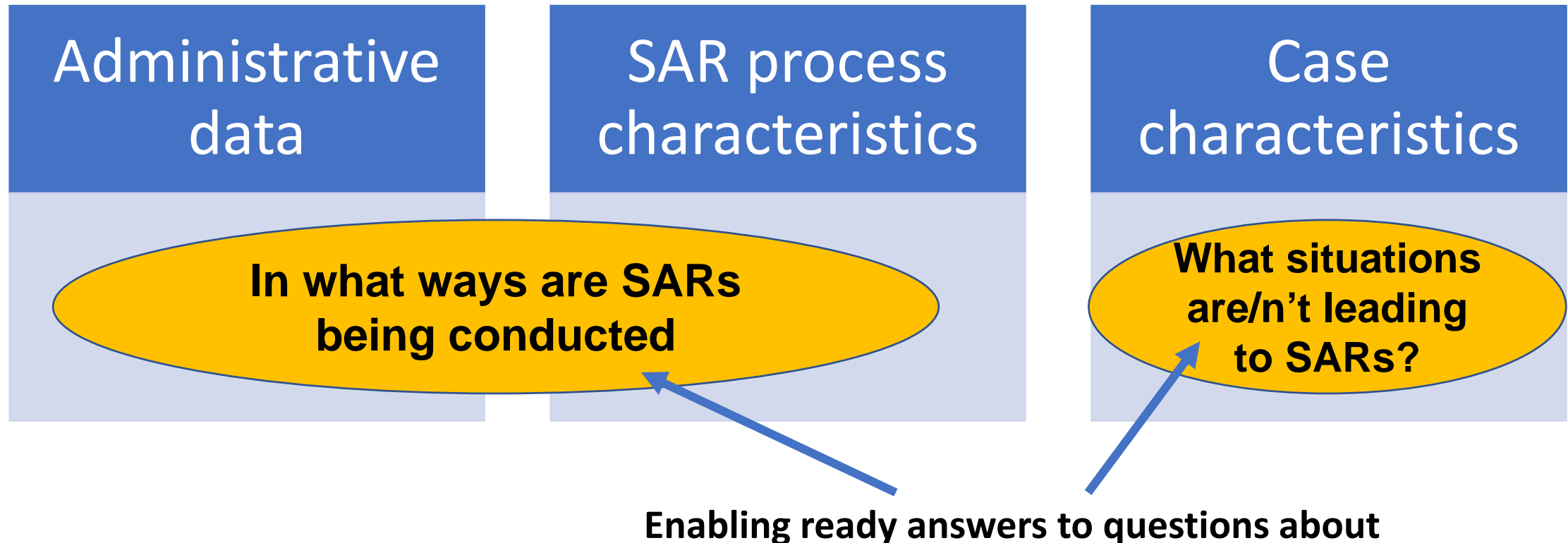


It will put the data in your hands



- allowing ready analysis
- answering different questions
- of people in different roles
- from different perspectives locally, regionally and nationally

Content about the SARs that the library will provide access to





SAR Library Data Entry - Excel

AutoSave Off

File Home Insert Page Layout Formulas Data Review View Help Tell me what you want to do

Clipboard: Cut, Copy, Paste, Format Painter

Font: Calibri, 11, Bold, Italic, Underline, Text Color, Background Color

Alignment: Left, Center, Right, Indent, Merge & Center

Number: Percentage, Decimal places

Styles: Conditional Formatting, Format as Table, Cell Styles

Cells: Insert, Delete, Format

Editing: AutoSum, Fill, Clear, Sort & Find & Filter > Select

F6

SECTION	REF	QUESTION SET	QUESTION	ANSWER	EXPLANATORY NOTES
1 - ADMINISTRATIVE DATA	1.1	Please enter basic details of SAR	Name of Board		Enter the name of the commissioning Board
	1.2		Region		Please select from dropdown menu
	1.3		Case name		e.g. SAR Lucy
	1.4		SAR ID (to add when added to library)		For library use - do not complete
	1.5		Source/s of referral		Please write the job title / role of the person who referred the case to the Board for consideration for a SAR?
	1.6	Please enter key dates for the SAR	Date of referral sent to Board Manager for SAR consideration		Please type in a date using format dd/mm/yyyy
	1.7		Date of formal consideration of referral by sub-group		
	1.8		Date of recommendation to SAB Chair for decision		
	1.9		Date of SAB Chair decision to progress the SAR		
	1.10		Date reviewers were commissioned		
	1.11		Date review work commenced		
	1.12		Date of completion of draft report by author.		
	1.13		Date of sign off by the Board		
	1.14	Date of publication (if published)			
1.15	Date of consideration at Board				
1.16	Which documents are you submitting to the library?	Any explanations of extended time taken to completion		Open text	
1.17		Full report		Please select Y/N for each output	
1.18		Executive summary			
1.19		Staff briefing			
1.20		Board response			
1.21	Family reponse				
1.22	Other (please state)		Open text		
1.23	Name of lead reviewer	Author 1		Open text	
1.24		Author 2		Open text	
2	2.1	Please enter the SAR number	14.162, Care Act Guidance. Death of an adult.		An adult died as a result of abuse or neglect, whether known or suspected, and there is concern that partner agencies could have worked more effectively to protect the adult.
	2.2		14.163, Care Act Guidance (1). Serious abuse or neglect of an adult.		An adult in its area has not died, but the SAB knows or suspects that the adult has

FORM MASTER DASHBOARD

Content about the learning that the library will provide access to

Giving you access to individual learning points within SAR reports
Making them searchable across four domains:

1

- What circumstances of the person

2

- What type of professional work

3

- Which agencies or professions

4

- What's helping or hindering

You'll be able to filter the coded learning points / findings to ...

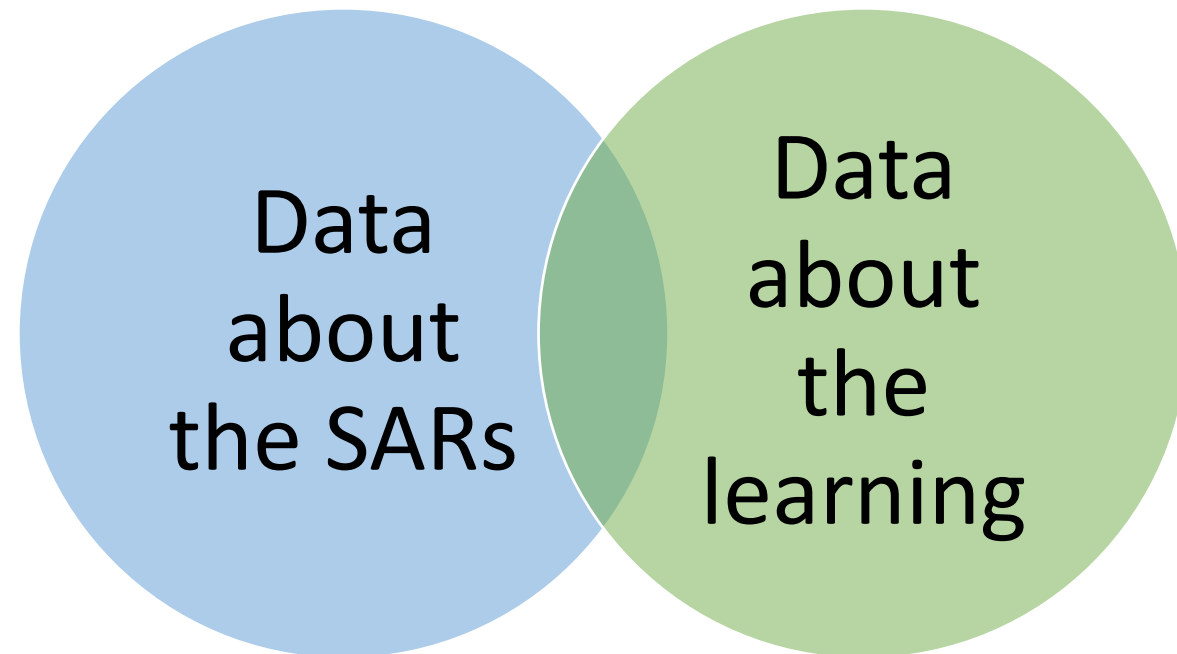
- To identify learning relevant to you from reviews commissioned elsewhere
 - Useful for informing the commissioning of new SARs so as to build on rather than duplicate what has already been learnt elsewhere
 - Useful as basis for self-assessment (could this be happening here and what might we do about it?)
- To collate learning on a regional/national level to
 - Useful to inform discussions about what issues need regional solutions or national ones

- Our proposal does require a commonality to how “learning” is organised and presented in all SARs that
 - focuses on ‘systems findings’ that answer the ‘why?’ question
 - uses a common category scheme across all four domains
- Necessary to create a data base that is comprehensive and of good quality



More than a repository of SAR reports

- Updated in 'real time' as SARs are completed



How you can get involved

- Please start using the cover sheet and send us your SARs (via email).
- Watch / share the webinar (open access)
<https://www.ripfa.org.uk/resources/webinar-recordings/>
- Feedback on draft SAR Quality Markers forthcoming
- Spread the word
- Start thinking about who would be the best SAR ‘champions’ for your region

Thank you!

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